

M.A.D
Alternative Provision
Accessibility Plan

Date:
Approved by:
Review:

June 2023
Approved: M.A.D ALTERNATIVE PROVISION
June 2027

1

Introduction

This plan is drawn up in accordance with the planning duty in the Disability Discrimination Act 1995 as amended by the SEN and Disability Act 2001 (SENDA). It draws on the guidance set out in 'Accessible Schools: Planning to increase access to schools for disabled students', issued by DfES in July 2002.

Definition of Disability

Disability is defined by the Disability Discrimination Act 1995:

“A person has a disability if he or she has a physical or mental impairment that has a substantial and long-term adverse effect on his or her ability to carry out normal day to day activities.”

Key Objectives of the Accessibility Plan

a

b

c

to increase the extent to which disabled students can participate in the provisions curriculum.

to improve the physical environment of M.A.D Alternative Provision to increase the extent to which disabled students, staff and visitors can take advantage of education and associated services.

to improve communication to students and parents/carers.

Principles

■ Compliance with the Disability Discrimination Act 1995 (DDA) is consistent with M.A.D Alternative Provision aims and equal opportunities policy, and the operation of the M.A.D Alternative Provision SEN policy;

■ M.A.D Alternative provision recognises its duty under the DDA (as amended by the SEN and Disability Act 2001)

- Not to discriminate against disabled students in their admissions and exclusions, and provision of education and associated services
- Not to treat disabled students less favourably
- To take reasonable steps to avoid putting disabled students at a substantial disadvantage.
- To publish an Accessibility Plan

M.A.D Alternative Provision recognises and values parents/carers' knowledge of their child's disability and its effect on his/her ability to carry out normal activities, and respects the parents' and child's right to confidentiality.

■

M.A.D Alternative Provision provides all students with a broad and balanced curriculum, differentiated and adjusted to meet the needs of individual students; and endorses the key principles in the National Curriculum 2000 framework, which underpin the development of a more inclusive curriculum.

(Curriculum Policy/Development Plan/SEN Policy);

- Setting suitable learning challenges
- Responding to students' diverse learning needs
- Consulting with appropriate support agencies and thus reducing potential

barriers to learning and assessment for individuals and groups of students.

Activity

This section outlines the main activities which M.A.D Alternative Provision undertakes, and is planning to undertake, to achieve the key objectives (above).

a) Increasing the extent to which disabled students can participate in M.A.D Alternative Provision curriculum.

We see this as covering not only teaching and learning but also the wider curriculum such as cultural activities and school visits.

- Year on year planning for a more inclusive curriculum
- Changes to teaching and learning arrangements.
- Classroom organisation;
- Deployment of auxiliary aids and personnel
-

Information and training for staff.

b Improving the physical environment of M.A.D Alternative Provision

We see this as attempting to ‘increase the extent to which disabled students are able to take advantage of education and associated services’.

Improvements in the acoustic environment

- Visual improvement
- Signs
-
- Furniture
- Disabled toilets
- Ramps
- Disabled parking spaces
- Steps
- External hard surfaces
- Fire alarm procedures
- Lighting
- Room access

3

M.A.D Alternative Provision will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of site and premises, such as improved lighting, acoustic treatment, colour schemes and more accessible facilities and fittings (DfES Guidance ‘Accessible Schools’)

c

Provision of Information

M.A.D Alternative Provision will make itself aware of local services, including those provided

through the Local Authority for providing information in alternative formats when required or requested (DfES Guidance 'Accessible Schools')

- Modified examination papers.
- Modified resource and support material.
-

ICT facilities

Related M.A.D – Alternative Provision Policies

This Plan will contribute to the review and revision of related school policies e.g.

- SEN policy
- Curriculum Policy
- Health & Safety Policy
- Reasonable Adjustment Policy

4

M.A.D Accessibility Plan: 2021

Objective

Action(s)/Strategies

When

Success Criteria

Monitoring &
Evaluation

Increasing the extent to

which disabled students
can participate in M.A.D
Alternative Provision
curriculum

- Regular review of curriculum to

Yearly

- Removal of barriers to

SLT level - annually

ensure full accessibility

learning and participation.

- High expectations of all students

On going

- Higher achievement by all.

All staff

-

Introduction of specialist courses
for targeted students (where
appropriate).

On going

- Fewer disaffected and

underachieving students.

On going

As part of the Options
programme, consider
the needs of the year
group

-

Individualised timetables in Years
10 and 11

On going

- Classroom organisation

(strategies to meet immediate short term needs usually already in place – they have been applied before in similar cases)

On going

- Personalised Learning & Assessment for Learning

On going

- Range of Learning and Teaching strategies facilitated by high-quality ICT

On going

- Students achieve target

grades/levels.

- Classrooms optimally organised for disabled students. Class seating plans in all subjects

- Students working at their own level and achieving their targets grades/levels

-

All staff

- Deployment of auxiliary aids and personnel (SEN department)

Appropriate time

Placement is appropriate

-
-

Information and training for staff
(From outside agencies)

Ongoing

- Training updated and provided

on a needs basis

-

M.A.D Alternative Provision will continue to seek and follow the advice of LA, appropriate health professionals from the local NHS Trusts and specialists services.

On going

All staff

- Teachers and support have the necessary training to teach and support current disabled students.

- Additional support for disabled students.

Improving the physical environment of M.A.D Alternative Provision

-

Improvements in lighting in all

classrooms (LED)

Ongoing

- All classrooms and

corridors fitted with LED
lighting

- Further improvements to signs

Ongoing/
Annually

-

Improved direction around
site – Regular site checks

Proprietor

Parking spaces for student taxi's/parent's cars for drop and collecting students.

Check external hard surfaces (for loose and broken paving slabs if repair is needed.

In place

On going

An automatic door is installed in M.A.D to improve access for visitors and students.

In place

- Safer and easier access

for students around M.A.D Alternative Provision site.

- Regular maintenance

inspections

- Clear access routes in

M.A.D Suite

Proprietor

M.A.D Alternative Provision will take account of the needs of students and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of site and premises, such as improved lighting, acoustic treatment, colour schemes and more accessible facilities and fittings.
(DfE Guidance 'Accessible Schools')

Ongoing

Monitor suitable for students and visitors

Provision of information • Examination papers – GCSE are

Ongoing

- Good links between

All teaching staff

modified.

- Resource material is modified.

Ongoing

-

Information for visitors

Ongoing

feeder schools' exams
officers

- Staff are following advice

and students are receiving
modified material.

- Effective and clear

exchange of information

All teaching staff

Proprietor