

# Roots and Rise (M.A.D) Alternative Learning Provision (ALP)

Initial Assessment and Individual Learning Plan (ILP)

## **Learner Information**

Field Detail

S

Learner Name

Date of Birth

Start Date

Referral Agency /

School

Key Worker / Contact

**Assessor Name** 

Date of Assessment

## **Section 1: Initial Assessment**

## 1. Background Information

Previous	s school or education setting:				
<ul> <li>Attendar</li> </ul>	ance record / engagement level:				
• Reason	Reason for referral to Roots and Rise ALP:				
Any kno	own behaviour, safeguarding, or wellbeing concerns:				
2. Learning 8	& Personal Development Needs				
<ul><li>☐ Confidence</li><li>☐ Physical act</li><li>☐ Career guida</li><li>☐ Life skills / ir</li><li>☐ Social intera</li></ul>	pport support behavioural support building stivity engagement dance				
improven Strengths	ment:				
improven Strengths	ment:				
improvent Strengths Areas for	ment: s:				
Strengths Areas for 3. Baseline A	ment: s: Development:  Assessment Results Area Assessment Tool Initial Score / Level N	ote s			
Strengths Areas for 3. Baseline A	ment: s: Development: Assessment Results Area Assessment Tool Initial Score / Level No				
Strengths Areas for 3. Baseline A	ment: s: Development: Assessment Results Area Assessment Tool Initial Score / Level No				
Strengths Areas for 3. Baseline A English	ment: s: Development: Assessment Results Area Assessment Tool Initial Score / Level No				
Strengths Areas for  3. Baseline A  English Maths	nent: s: Development: Assessment Results Area Assessment Tool Initial Score / Level Noted				

# Section 2: Individual Learning Plan (ILP)

#### 1. Learner Goals

Goal Type Specific Success Target Date Target Criteria

Academic / Skills

Personal Development

Behaviour / Attendance

Health & Wellbeing

## 2. Planned Learning Activities

Examples: Sports leadership, creative arts, mentoring, employability workshops, functional skills sessions.

Activity / Programme Frequenc Staff Lead Support y Needed

#### 3. Support Plan

Area Strategy / Intervention Responsible Person

Behaviour

Attendance

Learning Support

Wellbeing

## 4. Review & Progress Tracking

Review Progress Next Staff Learner
Date Summary Steps Signature Signature

### 5. Final Review / Exit Plan

- Summary of learner achievements:
- Next steps in education, training, or employment:
- Any continuing support required:

Learner Signature:	_
Tutor / Mentor Signature:	_
Date:	